

Vanderbilt ADHD Follow-Up Teacher Rating Scale
PLEASE RETURN THIS FORM BY FAX at
315-251-2616 or EMAIL at syrpedsadmin@twcny.rr.com

Child's Name: _____ **Teacher's Name:** _____ **Today's Date:** _____

School: _____ **Grade:** _____ **Time of Day you Work with Child:** _____

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the last time you rated his/her behavior. **Number of weeks on which you are rating his/her behaviors:** _____

Teacher's Fax Number: _____

Is this evaluation based on a time when the child was on medication was not on medication not sure

Behavior:	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes in on others (e.g., butts into conversations or games)	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with adult's requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3

Academic & Social Performance	Excellent	Above Average	Average	Somewhat of A Problem	Problematic
1. Reading	1	2	3	4	5
2. Writing	1	2	3	4	5
3. Mathematics	1	2	3	4	5
4. Relationship with peers	1	2	3	4	5
5. Following directions	1	2	3	4	5
6. Disrupting class	1	2	3	4	5
7. Assignment completion	1	2	3	4	5
8. Organizational skills	1	2	3	4	5

QUESTIONS CONTINUE ON REVERSE SIDE

What changes for the better have you noticed since you first had this child as a student?

Has anything gotten worse? What?

Child's strengths

Child's weaknesses
