

## Vanderbilt ADHD Diagnostic Parent Rating Scale

**Child's Name:** \_\_\_\_\_

**Parent's Name:** \_\_\_\_\_

**Today's Date:** \_\_\_\_\_

**Date of Birth:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**Directions:** Each rating should be considered in the context of what is appropriate for the age of your child .  
When completing this form, please think about your child's behaviors in the past 6 months:

Is this evaluation based on a time when the child:     was on medication     not on medication     not sure

| Behavior:   | Never | Occasionally | Often | Very Often |
|---|-------|--------------|-------|------------|
| 1. Does not pay attention to details or makes careless mistakes with, for example, homework                             | 0     | 1            | 2     | 3          |
| 2. Has difficulty keeping attention to what needs to be done  | 0     | 1            | 2     | 3          |
| 3. Does not seem to listen when spoken to directly  | 0     | 1            | 2     | 3          |
| 4. Does not follow through on instructions and fails to finish activities (not due to refusal or failure to understand) | 0     | 1            | 2     | 3          |
| 5. Has difficulty organizing tasks and activities   | 0     | 1            | 2     | 3          |
| 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort                                 | 0     | 1            | 2     | 3          |
| 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)                                | 0     | 1            | 2     | 3          |
| 8. Is easily distracted by noises or other stimuli  | 0     | 1            | 2     | 3          |
| 9. Is forgetful in daily activities   | 0     | 1            | 2     | 3          |
| 10. Fidgets with hands or feet or squirms in seat   | 0     | 1            | 2     | 3          |
| 11. Leaves seat when remaining seated is expected   | 0     | 1            | 2     | 3          |
| 12. Runs about or climbs too much when remaining seated is expected   | 0     | 1            | 2     | 3          |
| 13. Has difficulty playing or beginning quiet play games  | 0     | 1            | 2     | 3          |
| 14. Is "on the go" or often acts as if "driven by a motor"  | 0     | 1            | 2     | 3          |
| 15. Talks too much  | 0     | 1            | 2     | 3          |
| 16. Blurts out answers before questions have been completed   | 0     | 1            | 2     | 3          |
| 17. Has difficulty waiting his or her turn  | 0     | 1            | 2     | 3          |
| 18. Interrupts or intrudes in on others conversations and/or activities   | 0     | 1            | 2     | 3          |
| 19. Argues with adults  | 0     | 1            | 2     | 3          |
| 20. Loses temper  | 0     | 1            | 2     | 3          |
| 21. Actively defies or refuses to comply with adult's requests or rules   | 0     | 1            | 2     | 3          |
| 22. Deliberately annoys people  | 0     | 1            | 2     | 3          |
| 23. Blames others for his or her mistakes or misbehaviors   | 0     | 1            | 2     | 3          |
| 24. Is touchy or easily annoyed by others   | 0     | 1            | 2     | 3          |
| 25. Is angry or resentful   | 0     | 1            | 2     | 3          |
| 26. Is spiteful and wants to get even.  | 0     | 1            | 2     | 3          |
| 27. Bullies, threatens, or intimidates others   | 0     | 1            | 2     | 3          |
| 28. Starts physical fights  | 0     | 1            | 2     | 3          |
| 29. Often lies to get out of trouble, obtain goods or favors, or to avoid obligations (ie, "cons" others)               | 0     | 1            | 2     | 3          |
| 30. Is often truant from school (skips school) without permission   | 0     | 1            | 2     | 3          |
| 31. Is physically cruel to people   | 0     | 1            | 2     | 3          |
| 32. Has stolen things that have value   | 0     | 1            | 2     | 3          |
| 33. Deliberately destroys other's property  | 0     | 1            | 2     | 3          |

**Vanderbilt ADHD Diagnostic Parent Rating Scale (DSM-5), Cont.**

**Child's Name:** \_\_\_\_\_

**Parent's Name** \_\_\_\_\_

**Today's Date:** \_\_\_\_\_

**Date of Birth:** \_\_\_\_\_

**Age:** \_\_\_\_\_

| <b>Behavior:</b>   | <b>Never</b> | <b>Occasionally</b> | <b>Often</b> | <b>Very Often</b> |
|--|--------------|---------------------|--------------|-------------------|
| 34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)       | 0            | 1                   | 2            | 3                 |
| 35. Has been physically cruel to animals   | 0            | 1                   | 2            | 3                 |
| 36. Has deliberately set fires to cause damage                                   | 0            | 1                   | 2            | 3                 |
| 37. Has broken into someone else's home, business, or car                        | 0            | 1                   | 2            | 3                 |
| 38. Has stayed out at night without permission                                   | 0            | 1                   | 2            | 3                 |
| 39. Has run away from home overnight   | 0            | 1                   | 2            | 3                 |
| 40. Has forced someone into sexual activity                                      | 0            | 1                   | 2            | 3                 |
| 41. Is fearful, anxious, or worried  | 0            | 1                   | 2            | 3                 |
| 42. Is afraid to try new things for fear of making mistakes                      | 0            | 1                   | 2            | 3                 |
| 43. Feels worthless or inferior  | 0            | 1                   | 2            | 3                 |
| 44. Blames self for problems, feels guilty                                       | 0            | 1                   | 2            | 3                 |
| 45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her" | 0            | 1                   | 2            | 3                 |
| 46. Is sad, unhappy, or depressed  | 0            | 1                   | 2            | 3                 |
| 47. Is self-conscious or easily embarrassed                                      | 0            | 1                   | 2            | 3                 |

| <b>Academic &amp; Social Performance:</b>            | <b>Excellent</b> | <b>Above Average</b> | <b>Average</b> | <b>Somewhat of a Problem</b> | <b>Problematic</b> |
|--|------------------|----------------------|----------------|------------------------------|--------------------|
| 1. Overall school performance                        | 1                | 2                    | 3              | 4                            | 5                  |
| 2. Reading   | 1                | 2                    | 3              | 4                            | 5                  |
| 3. Writing   | 1                | 2                    | 3              | 4                            | 5                  |
| 4. Mathematics                                       | 1                | 2                    | 3              | 4                            | 5                  |
| 5. Relationship with parents                         | 1                | 2                    | 3              | 4                            | 5                  |
| 6. Relationship with siblings                        | 1                | 2                    | 3              | 4                            | 5                  |
| 7. Relationship with peers                           | 1                | 2                    | 3              | 4                            | 5                  |
| 8. Participation in organized activities (eq. teams) | 1                | 2                    | 3              | 4                            | 5                  |

**How old was your child when you first noticed the behaviors?**

Child's strengths

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Child's weaknesses

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What specific concerns do you have about this child?

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